Component 9: Infrastructure Grants to Colleges

9.1 Abstract:

Infrastructure grants shall be utilized for meeting critical infrastructural in 750 colleges with a grant of Rs.2 crore each.

9.2 Funding Priorities

- Colleges with valid NAAC/NBA accreditation of over 2.5 and above out of 4, or appropriate grade in NBA will be eligible to apply. Adequate consideration would be given to the North eastern and Himalayan states (special category states) under this component.
- Institutions from special category states who have received grants under this
 component in RUSA 1.0 won't be allowed to spend the funds under the same items
 covered in RUSA 1.0.
- Grant will be provided to support strengthening infrastructure facilities for new construction, renovation and purchase of equipment.
- Colleges which have been covered in the same component in RUSA 1.0 will not be eligible to apply for funding under this component.
- The State can spend maximum 50% of the total cost in case of new construction, renovation/upgrade and equipment each. For e.g., the expenditure ratios could be 40:50:10; or 50:30:20; or 45:45:10, etc.

Colleges will be prioritized on the basis of following criteria:

- No of Students
- Year of Establishment
- % of SC/ST/OBC and Women students

9.3 Physical and Financial Outlay

Creation of New Facilities

Hostels	New construction
(separate for boys and girls)	
Toilets (separate for boys and girls)	New construction
Laboratories/ Virtual labs	New construction
Computer Centre	New construction

Classrooms (including		New construction		
technologically ena	bled classrooms)			
Canteen/Cafeteria		New construction		
Common room for Students		New construction		

Renovation/Upgradation of Existing Facilities

Item	Norms
Academic building	Renovation/Upgradation of Existing Facilities
Administrative buildings	Renovation/Upgradation of Existing Facilities
Campus development	Beautification, amenities, water supply, drainage, water harvesting, alternate energy sources, etc.
Hostels	Renovation/Upgradation of Existing Facilities
Toilets	Renovation/Upgradation of Existing Facilities
Library	Renovation/Upgradation of Existing Buildings/ Facilities; Digitisation of Existing Resources/Automations
Classrooms	Renovation/Upgradation of Existing Buildings/ Facilities
Auditorium	Renovation/Upgradation of Existing Buildings/ Facilities
Canteen/Cafeteria	Renovation/Upgradation of Existing Buildings/ Facilities
Laboratory	Renovation/Upgradation of Existing Buildings/ Facilities
Computer Centre	Up scaling of existing network to enable wi-fi

New Equipment/ Facilities

Sports Facility	New Equipment/ Facilities
Computers	New Equipment/ Facilities
Laboratory	New Equipment/ Facilities
Books/ Journals	Purchase of new books
E Resources	Subscription of new journals

Note 1: The institution may choose from the components above for upgrading the existing facilities.

Note 2: Repairs and maintenance cost shall not exceed 20% of total cost

Note 3: Each institution has the flexibility of choosing the appropriate items based on their need (supported by evidence)

9.4 Short Listing Criteria Indicators & Weights (Total 80 marks)

A. NAAC Score (20 marks)

S. No.	Indicator	Weights
1	CGPA Above 3.5	20 marks
2	CGPA 3.25-3.49	18 marks
3	CGPA 3.0-3.24	.16 marks
4	CGPA 2.75-2.99	15 marks
5	CGPA 2.5-2.74	14 marks

B. Faculty Positions filled in regular mode (20 marks)

S. Na.	Indicator	Weights
1	Above 85% of sanctioned faculty positions	20 marks
2	80-84.9%	15 marks
3	70-79.9%	10 marks
4	60-69.9%	5 marks

C. Student-Teacher Ratio (20 marks)

S. No.	Indicator	Weights
1	Above 1:10 – 1:20	20 marks
2	Above 1:20 – 1:30	15 marks
3	Above 1:30 – 1:40	10 marks
4	Above 1:40 – 1:60	5 marks

D. Funding Priority (20 marks)

S. No. Parameter Weights	

1	Does the institution have a vision-mission statement?	
	Yes	3 marks
	No	0 marks
2	Does the institution offer inter-disciplinary program	
	Yes	5 marks
	No	0 marks
3	Does the institution offer:	
	UG & PG	3 marks-
	Only UG	1 mark
4	Does the institution have research program? (Ph D)	
	Yes	3 marks
	No	Q marks
5	Does the institution have an Alumni Association?	
	Yes	2 marks
	No	0 marks
6	What is the percentage of students getting placed in the Institution?	
	Over 90%	3 marks
	Over 75%	2 marks
	Over 50%	1 mark
	Below 50%	0 mark

9.5 a) Baseline Data

	Indicator	Unit	College 1	College 2	College 3
Name of the College					
Year of establishment		Year			
Category (Govt./Aided)		Category			
NAAC Accreditation (if none, status of application)		Grade			
Year of Accreditation & Cycle					
Whether included under 12B of UCG Act		Yes /no			
Area of the proposed College fall under	Pls. Specify	Category			

	(Tier- 1/Tier- 2/Tier-3)			
Number of students enrolled		Number		
SC	Number/ total	Ratio		
ST	Number/ total	Ratio		
OBC	Number/ total	Ratio		
Women students	Number/ total	Ratio		
Special Attributes, if any				

b) Physical and Financial Details:

Details of existing college	New Constru ction /Renov ation (Pls. Specify)	Physical Value (Areain Sq. Mt))	Finan cial Valu e (Rs. in lakhs)	New Constru ction	Physical Value (Areain Sq. Mt.)	Finan cial Valu e (Rs. in lakhs	New Constru ction /Renov ation	Physical Value (Area Sq. Mt.)	Finan cial Valu e (Rs. in lakhs
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls) Laboratory									
Computer Centre									
Classrooms (including technologic ally enabled classrooms)									

Common room for students					
Canteen/Ca feteria					
Academic Buildings					
Administra tive buildings					
Campus developme nt					
Library					
Auditorium					
Sports facility					
Books/Jour nals/e- Resources					

a) A consolidated table may be given as follows in order of priority, highest to lowest

Name of the College in descending order of	2014-15	2015-16	2016-17	Total
importance				
1				
2			Lancespeed on About Call	

d) Details of Proposals with Justification

ltem	Renovation/New Construction/Equipme nt	Existing Infrastructur e	Proposed Infrastructur e	Financial s	Justificatio n
Classroo m as example	New Construction	10	5	10 lakhs per class	More seats required for more classes required for additional courses